**U.S. Drones Program Scripted Debate**

**Instructions**: First, make a copy of this document and share it with all group members + Ms. Crabtree (ccrabtree@ttsd.k12.or.us). Using what you learned from the “Understanding Drones” worksheet and options, you and your group are going to create a scripted discussion. Your script should model a 5 minute conversation/debate between three drone experts, each arguing for one of the options. It should include the following:

**For each option:**

* Explanation/summary of option (similar to a thesis statement)
* At least 3 pieces of evidence (mix of quantitative and qualitative)
* At least one quote from an expert
* At least 1 counter argument

**Group Roles:**

|  |  |  |
| --- | --- | --- |
| **Expert Name** | **Option #** | **Fictional Persona’s Education/Credential and Experience** |
|  |  |  |
|  |  |  |
|  |  |  |

**Type your script below**

**Option A Opening/Introduction**

**Option B Opening/Introduction**

**Option C Opening/Introduction:**

**Open Discussion Between All Three Options (Make sure that you make this flow like a conversation)**

**Last Word for Each Option**