European Textbook Section World History

**Name: Period:**

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| --- | --- | --- | --- | --- | --- |
| **Standard Assessed** | **Exceeds** | **Meets** | **Nearly Meets** | **Beginning** | **Does Not Meet** |
| **Focus/Thesis:** I can clearly develop and identify the main point of my writing. | My writing expertly conveys my arguments to leave the reader with a sophisticated understanding of my topic | All sections of my writing are clearly explained. The reader can easily identify my main ideas. | Most of my writing is clear with a few small or one large section unclear. | Most of my writing in unclear and it is difficult for the reader to understand my main idea | Writing does not begin to meet this standard |
| **Evidence/Historical Details:** I can use a variety of types of evidence to support my writing. | All ideas of my writing is supported with a number of credible sources and I have demonstrated an awareness of different perspectives. | Each section of my writing has clear support that is drawn from a credible source. | I supported some of my ideas with accurate historical details but some sections are generalities. | I rarely support my ideas with accurate historical details | Writing does not begin to meet this standard |
| **Historical Analysis: *I demonstrate an awareness and developed understanding of different historical perspectives/arguments.*** | My writing presents a sophisticated analysis that demonstrates a clear awareness of different perspectives. | My writing presents a solid analysis that acknowledges different perspectives and effectively develops my ideas. | My writing attempts to present a clear analysis but it is sometimes ineffective | My writing rarely presents a cogent argument. | Writing does not begin to meet this standard |
| **Social Studies Writing:** I can organize my ideas, research effectively, write using proper citations, and use a variety of writing strategies. | My writing precisely organized with a variety of sentence structures and flawlessly documented. | My writing is clearly organized, my sentences are effectively structured and my ideas are documented through the use of relevant conventions. | My writing is a little disorganized with some sections unclear to the reader | My writing is difficult to follow and fails to follow the majority of conventions. | Writing does not begin to meet this standard |
| **Comments and Areas for Improvement** |  | | | |  |