Capture Sheet for Wall Flower to Belle of the Ball Board Game IB Euro

**Instructions:** In today’s class we are going to share our creations representing Soviet foreign policy and attempt to explain how they moved from international exile to center stage. You will divide yourselves into two groups: seekers and sage. As a seeker, it is your job to go forth into the class and search for the wisdom (and cool ideas) of your classmates and record them on the table below. As a sage, it is your job to present your game to the seekers in the room and show them how it is both fun and informative. We will play one game for about 15 minutes and then record what we found. After each round, one of the seekers must become your group’s sage, so everyone gets a chance to play. After we have had 3 rounds, we will return to our tables and complete the discussion questions on the reverse side.

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| **Name of the Game** | **How to Play/Goal of the Game** | **Level of Historical Knowledge Dispensed (Justify Rating)** | **Level of Fun**  **(Justify Rating)** |
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Discussion Questions

*Review these questions in your group and jot down your answers (20 mins ish). When you are finished, we will review and discuss as a class.*

1. Which of the games (besides yours) seems like it would be the most fun to play?
2. Which of the games (besides yours) would players learn the most about Soviet Foreign policy from 1921-1941? (Can be the same game as question #1)
3. Which event between 1921-1941 do you believe is most important to understand why the USSR moved from outcast to key member of the international community?
4. To what extent was it events outside of the Soviet Union that dramatically improved the USSR’s international standing?
5. To what extent is an active foreign policy essential to the rule and maintenance of power of a leader of an authoritarian state?
6. What are the strengths and weaknesses of this kind of assignment for learning about an aspect of an authoritarian state? What would you do differently next time if you were Mr. Johnson?