Counterclaim and Rebuttal Carousel

Directions:

1. Individually, pick the topic you would like to write about.
2. Then, write an argumentative claim/thesis based off of the topic.
3. At the signal, rotate papers.
4. Now, read the claim a member in your group wrote. Based off of their claim, what counter-arguments could you present? Write a counterclaim using sentence frames from the handout and evidence. The evidence you create will be facts or information you know -- you will not be using quotes.
5. Repeat steps 3 and 4, except this time write the rebuttal.
6. Pass back the paper to the original owner.

*Circle the topic you would like to write about.*

TOPIC:

|  |
| --- |
| Standardized Testing (SBAC/ACT/SAT) OR Cell Phones in the Classroom |

*Based off the topic, present an argumentative claim/thesis that gives three reasons to support your claim*

**CLAIM:**

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|  |

*Using the above CLAIM, what is a possible COUNTERCLAIM? Use an appropriate transition and evidence.*

**COUNTERCLAIM:**

|  |
| --- |
|  |

*Using the above counterclaim, how could you present a REBUTTAL? Use appropriate transitional language and evidence.*

**REBUTTAL:**

|  |
| --- |
|  |

Follow Up Questions:

1. Looking at the counterclaim and rebuttal your group members provided, what did your group members do well on? Explain.
2. What could be improved? Where are there holes in their logic? Explain.

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TOPIC:

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| Ducks v. Beavers OR Parking Passes/Parking Lot at TuHS |

*Based off the topic, present an argumentative claim/thesis that gives three reasons to support your claim*

**CLAIM:**

|  |
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*Using the above CLAIM, what is a possible COUNTERCLAIM? Use an appropriate transition and evidence.*

**COUNTERCLAIM:**

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**REBUTTAL:**

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*Circle a topic you would like to write about.*

TOPIC:

|  |
| --- |
| Social Media (Best App, Usage or Effects) OR Weed Legalization |

*Based off the topic, present an argumentative claim/thesis that gives three reasons to support your claim*

**CLAIM:**

|  |
| --- |
|  |

*Using the above CLAIM, what is a possible COUNTERCLAIM? Use an appropriate transition and evidence.*

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